Lesson 17:

Review Sounds: Quickly practice the sounds you learned!

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great job! look how many sounds you know! Use the review to see what sounds your child may need additional practice with. You want the child to know these automatically.

Reading Irregular Words: We are going to learn a new word. This is another 'silly' or irregular word that we say somewhat differently than it should sound out.

**was** /w//a//z/ is how this word should sound out but this word is a little “silly” or irregular.

We say was /wuz/. Let’s read was together. Finger track and say was with the child. Then have the child track and say it alone. If the child sounds out was as /w//a//s/ say something like “Stop, that’s how we should sound out the word but do you remember how we say it? We say was /wuz/.

Great job SAYING the word was correctly. I’ll use our new word in a few sentences so you can hear the word. These sentences are strictly for the adult to read to the child as they contain sounds the child has not yet learned. When you read emphasize was: --Grandma was happy she got to come and see you. --Mike was a good basketball player. -Jessica was kind to her classmates.

Now practice reading was correctly. Have the child finger track as he says the word correctly.

**was** was was was

Reading Sentences: Ok, now it’s your turn to read our new word in a sentence. Have child read the following sentences. Immediately correct any errors. If the child makes an error on the irregular words simply say “oops... do you remember how we say that word”.

Mom was glad that I got the big fish.

Sam was a fun dog to pet. Sam was soft.

The bug was red and black.
I was sad.
The cat got wet. The cat was mad.

More Practice Reading Words: Have your child read the following words sounding out with finger tracking and proper blending. Correct any errors immediately.

us  up  if  its  did
wet  not  got  this  mud
fish  it  get  I  on
an  can  wig  Jim  him
will  had  cup  that  net
cat  thin  hot  nut  jug
fib  but  and  jam  well
tub  dull  wag  cut  mop
red  sip  sick  fed  dock
dim  hit  sin  wish  puff
gut  met  fish  shop  dash
with  back  deck  dish  bet
win  shut  gap  than  cash
lash  job  mesh  bed  jog
beg  rush  bell  jig  cop
west  black  camp  slip  twin
<table>
<thead>
<tr>
<th>jump</th>
<th>pest</th>
<th>grub</th>
<th>past</th>
<th>glob</th>
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<tbody>
<tr>
<td>plum</td>
<td>trick</td>
<td>step</td>
<td>kept</td>
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<td>grin</td>
<td>clog</td>
<td>snag</td>
<td>cross</td>
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<td>twig</td>
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<td>mask</td>
<td>grip</td>
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<td>hulk</td>
<td>mist</td>
<td>help</td>
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<td>lump</td>
<td>bless</td>
<td>clap</td>
<td>brag</td>
<td>swish</td>
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<tr>
<td>plan</td>
<td>left</td>
<td>junk</td>
<td>swim</td>
<td>stop</td>
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<tr>
<td>crash</td>
<td>stub</td>
<td>shred</td>
<td>lift</td>
<td>just</td>
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<tr>
<td>stuck</td>
<td>frog</td>
<td>shrub</td>
<td>fresh</td>
<td>crush</td>
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--- 5 sounds --- Remember to take a breath and blend smoothly.

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<th>jumps</th>
<th>twist</th>
<th>print</th>
<th>melts</th>
<th>grand</th>
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<tr>
<td>craft</td>
<td>stand</td>
<td>swift</td>
<td>stamp</td>
<td>crust</td>
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<tr>
<td>clamp</td>
<td>frost</td>
<td>shrimp</td>
<td>trust</td>
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