

Lesson 16:

Teach Sounds:

j →
>

This letter has the sound /j/. We always say the /j/ sound fast.

The > under the j helps remind us we need to always say /j/ fast.

W →

This letter has the sound /w/.

Practice Sound Cards: Add the new sound cards to your collection. **Practice the sound cards for: j, w** + previous sounds the child does not know automatically. Make sure your child follows under the letter with his finger and says the sound correctly

Write and Say Sounds: Have the child write (or trace) each letter. Make sure your child forms the letter correctly and says the sound as he writes. **Please write and say each of the sounds 5 times: j w c g ck k sh + any other sound the child needs to practice.**

Word Making Game: As the child makes words with the sound tiles, ensure he says the individual sounds and uses smooth blending skills. After he completes the word, have him read the word using finger tracking. Correct any errors. **“Please make the word _____”**

Use sound tiles...a e i(2) o b j k l m s t w sh th

kim with jim wish ask jam jet jab jot job jot lot shed welt mast best shag
lost wilt jest task last mask within

Use sound tiles... a e i o u c g j m n p r s t(2) v w

jig wet jog win wig van jug wag vet west vast swim twig swam just twin jest
test gust swig jump trust grump twist panic inject topic project invest tropic

Sound Changing Game: Remember with the sound changing game you listen and make changes to the word to make a new word.

Use sound tiles..... a i e o b j k l m t

kim > tim > jim > jam > jab > job > jot > jet > met > let

Use sound tiles..... e i u d j l s t w

just > jest > west > welt > wilt

Use sound tiles ... a o i g l m n s t w

swam > slam > slim > swim > swig > twig > twin

Reading Words: Have your child read the following words to you, sounding out with finger tracking and proper blending. Immediately correct any errors.

get

in

is

us

it

wig

job

will

can

do

jack	had	its	that	wet
less	than	cot	him	win
cub	elk	act	with	Jim
jug	web	to	wag	cut
this	off	gum	cog	jig
back	but	jog	wish	and
jet	got	did	not	ask
the	luck	well	wick	jock
wed	wit	web	fuss	said
win	Jess	toss	mud	can
jam	dish	Josh	shell	Jill
kin	cup	lick	get	duck
bell	hog	pick	shag	will
drag	west	swim	twain	jump
swish	best	scat	nest	must
glad	fast	brag	trip	spell
just	gust	cluck	cast	camp

grub	frog	weld	gift	swig
crash	flag	with	swell	junk
plug	hand	gasp	kept	hunt
grin	hint	glad	welt	plug
romp	pluck	skip	flip	wilt
clog	jobs	class	wept	cross
twig	band	wins	shrug	swill

--- 5 sounds --- Remember to take a breath and blend smoothly.

glint	swung	twist	skunk	stand
swift	stump	plant	grasp	plunk
clump	grunt	stamp	grand	frost

Writing (Spelling) Words: Select some of the listed words for your child to write.

Reading Sentences: Have your child read with proper blending and tracking. Make immediate corrections. After the child reads a sentence, ask him a few specific questions.

Jess will camp and hunt elk with Dad.

Hand the wet rag to Jack.

Jill is swift. Jill will run fast on the track. Jill will win.

Jim just set the gift on the desk. I will pick it up.

I wish I had a pet red frog.

The sun sets in the west.

The big dog can jump in the pond. The dog will swim and splash and get wet. The pup can jump in the pond and swim with the big dog.

The big cat sits up on the rock.